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| 英語グループ 助教 Jason Edward Tacker | |
| 研究テーマ：Teaching English、Culture、Technology | |
| 研究の特徴： I research about student and teacher culture and the use of technology such as smart phones in the English language classroom 。 | |
| 研究紹介： | |
|  <p>The diagram titled "The Cultural Iceberg" illustrates the concept of visible and invisible culture. The visible part (above the water) includes elements like language, customs, and behaviors. The invisible part (below the water) includes values, beliefs, and attitudes. The diagram is credited to "© 2010 by J. Edward Tacker".</p> | <p>I study culture and education. The study of culture relies on finding patterns in “visible” culture such as clothing or symbols and “invisible” culture such as language, beliefs, and ideas. In my research, I look for patterns in classrooms as a subculture of the larger national culture of Japan. I want to know how students and teachers express their national cultures in the classroom. Within the last 20 years, technology has become a large part of classrooms and culture with smartphones, tablets, PCs in every classroom, and the internet that connects them all. I want to know if technology has made cultural understanding more understandable in classrooms or more difficult to understand.</p> |
| 研究業績（2015 年年度以降）： | |
| <ul style="list-style-type: none"> ・ 査読付論文：1 件 ・ 査読無論文：5 件 ・ 学会報告等：2 件 ・ 競争的研究費：0 件 | |
| その他 | |
| Serow: Akita International Haiku Network (Designer) (https://akitahaiku.com/serow/), Open lectures for high school students at college plaza, Akita JALT Membership officer | |